

**Ronnie Swartz, Ph.D., LCSW**  
**Department of Social Work**  
**California State Polytechnic University, Humboldt**  
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**Education**

Ph.D., *Fielding Graduate University*  
Master of Social Work, *University of Michigan*  
Bachelor of Arts, *Brown University*

**Academic Appointments**

2013-            *Professor, Department of Social Work, Humboldt State University*  
                    *Arcata, CA*

2010-            *Director, Altruistic Behavior Institute, Humboldt State University*  
                    *Arcata, CA*

2009-2018      *Chair, Department of Social Work, Humboldt State University*  
                    *Arcata, CA*

2009-2013      *Associate Professor, Department of Social Work, Humboldt State University*  
                    *Arcata, CA*

2006-2010      *Director, Undergraduate Social Work Program, Department of Social Work,*  
                    *Humboldt State University*  
                    *Arcata, CA*

2004-2009      *Assistant Professor, Department of Social Work, Humboldt State University*  
                    *Arcata, CA*

2000-2004      *Lecturer, Department of Social Work, Humboldt State University*  
                    *Arcata, CA*

**Grants/Contracts - current and previous 7 years**

**2024-25**

Rural and Tribal Behavioral Health BA Social Work Fellowship - California Department of Health Care Access and Information, Justice and System-Involved Youth Behavioral Health Pathway Grant (*Total Funding Amount: \$880,612.50*).

- Goal: Three year grant to inform and motivate minority and disadvantaged students to pursue health professional careers and provide support, encouragement, and training to minority health professionals to practice in health professional shortage areas of California.

- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

### 2023-24

Public Behavioral Health MSW Training Program (*Total Funding Amount: \$1,249,750*)

- Goal: Three year grant to increase the number of MSWs who pursue and are committed to careers providing behavioral health services to consumers in California’s public systems of care.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Rural and Tribal Substance Use Disorder Earn and Learn - California Department of Health Care Access and Information, Substance Use Disorder Earn and Learn Grant (*Total Funding Amount: \$540,000*).

- Goal: Three year grant to increase the number of substance use disorder counselors with advanced certification in California’s outlier, rural, frontier, and Tribal communities.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

### 2022-23

Rural and Tribal Behavioral Health MSW Fellowship - California Department of Health Care Access and Information, Social Work Education Capacity Expansion Grant (*Total Funding Amount: \$1,800,000*).

- Goal: Five year grant to promote the expansion of postsecondary education and training to meet behavioral health workforce needs in underserved communities.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

### 2021-22

Health Resources and Services Administration Behavioral Health Workforce Education Training for Professionals (*Total Funding Amount: \$566,667*).

- Goal: Four year grant to expand the number of professionals working with persons in high need and high demand rural, vulnerable, and medically-underserved communities by providing team-based primary/behavioral health care training, rural/Tribal experiential training placement opportunities, and post-graduation employment search assistance.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

### 2020-21

We Live Here: Families Coping with COVID-19 - First 5 Humboldt/Humboldt County Department of Health and Human Services (*Funding Amount: \$24,000*)

- Goal: Reduce stressors and improve resilience for caregivers of children 0-8 years old during the COVID-19 pandemic through a podcast series.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects including interviews, editing, and production (i.e., compliance, outcome measures, budgeting, reporting).

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$25,000*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

#### 2019-20

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,156,943*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: co-Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$1,500*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – *final closeout of project*

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$52,500*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

#### 2018-19

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,131,763*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: co-Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$111,750*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$25,000*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.

- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Mental Health Regional Partnership Workforce Education and Training (*Total Funding Amount 2010-18: \$750,000*)

- Goal: Plan, develop, implement, and evaluate distributed learning education program for undergraduate and graduate social work students.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

2017-18

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,021,357*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$206,500*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

### **Writing/Publications - past 15 years**

Swartz, R. (2022). Re-stor(y)ing Trauma. *International Journal of Social Work Values & Ethics*, 19(1).

Oliner, S., & Swartz R. (Eds.). (2021). *What Kind of Future Will Our Children Inherit?* HSU Press.

Swartz, R., & Bassett, D. (2016). “Distributed Learning” and Online Education in Far Northern California. *NASW California News*, November.

Morris, T., Mathias, C., Swartz, R., Jones, C.A., and Klungvet-Morano, M. (2014). The Pathway Program: How a Collaborative, Distributed Learning Program Showed Us the Future of Social Work Education. Chapter 18 in Kurzman, P.A. & Maiden, R.P. *Distance Learning and Online Education in Social Work*. New York, NY: Routledge.

Swartz, R. (2010). Medical marijuana users in substance abuse treatment. *Harm Reduction Journal*, 7(3).

Swartz, R. (2009). Affirming the "S" in HBSE through the Socio-Cultural Discourses of Lev Vygotsky, Barbara Myerhoff, Jerome Bruner, and Ken Gergen. *Journal of Human Behavior and the Social Environment*, 19(7).

Swartz, R. (2009). "Reflections on Power and Privilege." In Congress, E., Black, P., & Strom Gottfried, K. *Teaching Social Work Values and Ethics: A Curriculum Resource, Second Edition*. Alexandria, VA: Council on Social Work Education Press.

Swartz, R. (2009). "Values and Ethics: The Philosophy of Social Work – MSW Course." In Congress, E., Black, P., & Strom-Gottfried, K. *Teaching Social Work Values and Ethics: A Curriculum Resource, Second Edition*. Alexandria, VA: Council on Social Work Education Press.

Swartz, R. (2008). Some will rob you with a six gun, some with a fountain pen: social work education and the ecological folk wisdom of Woody Guthrie. *MERLOT*.

Swartz, R. (2007). Social Work Values in An Age of Complexity. *Journal of Social Work Values & Ethics*, 4(3).

Swartz R. (2005). Making The Most With The Time You've Got: Myths and Real Experiences in Human Service Systems. In Gordon, L.J., Tullis, K., Handon, A., Sowders, S. (Eds.) *Building on family strengths: Research and services in support of children and their families. 2004 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health. 117-121.

Swartz, R. (2004). Narrative Work in Public Social Services through Wraparound Planning. *Journal of Systemic Therapies*, 23(2).

Swartz, R. (2004). The Spirit of Brief Work in the Human Services. In Gordon, L. J., Tullis, K., Hanson, A., Magee, A., Everhart, M., & Bradley, J. (Eds.). (2004). In *Building on family strengths: Research and services in support of children and their families. 2002 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.

### **Other Relevant Experience**

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| July, 2015 – August, 2017  | Commissioner, First 5 Humboldt   |
| July, 2001 – Nov., 2007    | Trainer, University of California-Davis, Center for Human Services, Davis, CA  |
| August, 2001 – Dec., 2012  | Organizational Consultant (private), Eureka, CA                                |
| Nov., 1999 – Oct., 2000    | Program Manager, Youth Services Bureau, Eureka, CA                             |
| July, 1998 – January, 2000 | Social Worker, Humboldt County Office of Education, Eureka, CA                 |
| March, 1997 – June, 1998   | Social Worker, Juvenile Rights Project, Portland, OR                           |
| October, 1997- March, 1998 | Program Developer/Adolescent Counselor, Watershed Youth Services, Portland, OR |