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Education

Ph.D., *Fielding Graduate University*
Master of Social Work, *University of Michigan*
Bachelor of Arts, *Brown University*

Academic Appointments

2013- *Professor, Department of Social Work, Humboldt State University*
 Arcata, CA

2010- *Director, Altruistic Behavior Institute, Humboldt State University*
 Arcata, CA

2009-2018 *Chair, Department of Social Work, Humboldt State University*
 Arcata, CA

2009-2013 *Associate Professor, Department of Social Work, Humboldt State University*
 Arcata, CA

2006-2010 *Director, Undergraduate Social Work Program, Department of Social Work,*
 Humboldt State University
 Arcata, CA

2004-2009 *Assistant Professor, Department of Social Work, Humboldt State University*
 Arcata, CA

2000-2004 *Lecturer, Department of Social Work, Humboldt State University*
 Arcata, CA

Grants/Contracts - current and previous 4 years

2021-22

Health Resources and Services Administration Behavioral Health Workforce Education Training for Professionals (*Year 1 Funding Amount: \$116,667; Total Funding Amount: \$566,667*).

- Goal: Expand the number of professionals working with persons in high need and high demand rural, vulnerable, and medically-underserved communities by providing team-based primary/behavioral health care training, rural/Tribal experiential training placement opportunities, and post-graduation employment search assistance.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

2020-21

We Live Here: Families Coping with COVID-19 - First 5 Humboldt/Humboldt County
Department of Health and Human Services (*Funding Amount: \$24,000*)

- Goal: Reduce stressors and improve resilience for caregivers of children 0-8 years old during the COVID-19 pandemic through a podcast series.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects including interviews, editing, and production (i.e., compliance, outcome measures, budgeting, reporting).

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$25,000*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

2019-20

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,156,943*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: co-Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$1,500*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – *final closeout of project*

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$52,500*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

2018-19

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,131,763*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: co-Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$111,750*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Health Resources and Services Administration Opioid Use Disorder Stipend Program (*Funding Amount: \$25,000*)

- Goal: Increase positive integrated health outcomes for consumers of medically assisted treatment for Substance Use Disorders with special emphasis on Opioid Use Disorders through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Mental Health Regional Partnership Workforce Education and Training (*Total Funding Amount 2010-18: \$750,000*)

- Goal: Plan, develop, implement, and evaluate distributed learning education program for undergraduate and graduate social work students.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

2017-18

Title IV-E Child Welfare Training Stipend Program (*Funding Amount: \$2,021,357*)

- Goal: Increase psychosocial outcomes for children and families through workforce education and training.
- Responsibilities: Principal Investigator – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Integrated Behavioral Health Educational Stipend Program (*Funding Amount: \$206,500*)

- Goal: Increase positive behavioral health outcomes for mental health and substance use disorder consumers through workforce education and training.
- Responsibilities: Principal Investigator and Project Director – oversight of all program aspects (i.e., compliance, outcome measures, budgeting, reporting).

Writing/Publications - past 15 years

Swartz, R. (2022). Re-stor(y)ing Trauma. *International Journal of Social Work Values & Ethics*, 19(1).

Oliner, S., & Swartz R. (Eds.). (2021). *What Kind of Future Will Our Children Inherit?* HSU Press.

Swartz, R., & Bassett, D. (2016). “Distributed Learning” and Online Education in Far Northern California. *NASW California News*, November.

Morris, T., Mathias, C., Swartz, R., Jones, C.A., and Klungtvvet-Morano, M. (2014). The Pathway Program: How a Collaborative, Distributed Learning Program Showed Us the Future of

Social Work Education. Chapter 18 in Kurzman, P.A. & Maiden, R.P. *Distance Learning and Online Education in Social Work*. New York, NY: Routledge.

Swartz, R. (2010). Medical marijuana users in substance abuse treatment. *Harm Reduction Journal*, 7(3).

Swartz, R. (2009). Affirming the "S" in HBSE through the Socio-Cultural Discourses of Lev Vygotsky, Barbara Myerhoff, Jerome Bruner, and Ken Gergen. *Journal of Human Behavior and the Social Environment*, 19(7).

Swartz, R. (2009). "Reflections on Power and Privilege." In Congress, E., Black, P., & Strom-Gottfried, K. *Teaching Social Work Values and Ethics: A Curriculum Resource, Second Edition*. Alexandria, VA: Council on Social Work Education Press.

Swartz, R. (2009). "Values and Ethics: The Philosophy of Social Work – MSW Course." In Congress, E., Black, P., & Strom-Gottfried, K. *Teaching Social Work Values and Ethics: A Curriculum Resource, Second Edition*. Alexandria, VA: Council on Social Work Education Press.

Swartz, R. (2008). Some will rob you with a six gun, some with a fountain pen: social work education and the ecological folk wisdom of Woody Guthrie. *MERLOT*.

Swartz, R. (2007). Social Work Values in An Age of Complexity. *Journal of Social Work Values & Ethics*, 4(3).

Swartz R. (2005). Making The Most With The Time You've Got: Myths and Real Experiences in Human Service Systems. In Gordon, L.J., Tullis, K., Handon, A., Sowders, S. (Eds.) *Building on family strengths: Research and services in support of children and their families. 2004 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health. 117-121.

Swartz, R. (2004). Narrative Work in Public Social Services through Wraparound Planning. *Journal of Systemic Therapies*, 23(2).

Swartz, R. (2004). The Spirit of Brief Work in the Human Services. In Gordon, L. J., Tullis, K., Hanson, A., Magee, A., Everhart, M., & Bradley, J. (Eds.). (2004). In *Building on family strengths: Research and services in support of children and their families. 2002 conference proceedings*. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.

Other Relevant Experience

January, 2014 – present Advisory Council Member, Weidner Foundation

July, 2015 – August, 2017 Commissioner, First 5 Humboldt

July, 2001 – Nov., 2007 Trainer, University of California-Davis, Center for Human Services, Davis, CA

August, 2001 – Dec., 2012 Organizational Consultant (private), Eureka, CA

Nov., 1999 – Oct., 2000 Program Manager, Youth Services Bureau, Eureka, CA

July, 1998 – January, 2000 Social Worker, Humboldt County Office of Education, Eureka, CA

March, 1997 – June, 1998 Social Worker, Juvenile Rights Project, Portland, OR

October, 1997- March, 1998 Program Developer/Adolescent Counselor, Watershed Youth Services, Portland, OR